

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Special Meeting – March 6, 2013

5:00 p.m.

Chico Unified District Office, Large Conference Room
1163 East 7th St., Chico, CA 95928

AGENDA

1. CALL TO ORDER

2. CONSENT CALENDAR

2.1. EDUCATIONAL SERVICES

- 2.1.1. Consider Expulsion of Students with the following IDs: 52419, 60209, 72439, 74662
- 2.1.2. Consider Approval of the Field Trip Request for the PVHS Academic Decathlon Team to attend the State Competition in Sacramento, CA from 3/14/13 to 3/17/13
- 2.1.3. Consider Approval of the Field Trip Request for CTE students to attend the SkillsUSA State Leadership and Skills Conference in San Diego, CA from 4/4/13 to 4/7/13
- 2.1.4. Consider Approval of the Field Trip Request for Marsh Jr. High Peer Mediators to attend a Holocaust Speaker Presentation in Mendocino, CA from 4/14/13 to 4/15/13
- 2.1.5. Consider Approval of the Field Trip Request for the Pleasant Valley High School Mock Trial Team to attend the State Mock Finals in Riverside, CA from 3/21/13-3/24/13
- 2.1.6. Consider Approval of the 2013-14 E-Rate Internal Connections and Telecommunications Recommendations

2.2. HUMAN RESOURCES

- 2.2.1. Consider Approval of Certificated Human Resources Actions
- 2.2.2. Consider Approval of Classified Human Resources Actions

2.3. GENERAL

- 2.3.1. Consider Approval of Measure E Citizens' Oversight Committee Recommendation

3. DISCUSSION/ACTION CALENDAR

3.1. BUSINESS SERVICES

- 3.1.2. **Discussion/Action:** Varley Gym at Pleasant Valley High School – Gym Floor and Bleacher Replacement (Randy Salado and Michael Weissenborn)

3.2. EDUCATIONAL SERVICES

- 3.2.1. **Discussion/Action:** Charter Review Committee Recommendation – Wildflower Open Classroom (John Bohannon)
- 3.2.2. **Information:** Update on CUSD High Schools Efforts to Ensure Students are College Ready (John Bohannon)

4. BOARD MEMBER SUGGESTIONS FOR FUTURE AGENDA ITEMS

- 4.1. Review Board Policy 5144, Discipline, for possible language changes (Eileen Robinson)

5. **CLOSED SESSION**

5.1. Public comment on closed session items

5.2. **Update on Labor Negotiations**

Employee Organizations:

CUTA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Maureen Fitzgerald, Asst. Superintendent

Dave Scott, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Debbie Aldred, Principal

Ted Sullivan, Principal

5.3. **Conference with Real Property Negotiators**

Per Government Code §54956.8

APN # 002-190-021, Concerning price

Agency's Negotiator: Michael

Weissenborn; Negotiations concerning
buying mitigation credits to get property
permitted with the Army Corps of
Engineers**Attending:**

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Maureen Fitzgerald, Asst. Superintendent

Dave Scott, Asst. Superintendent

Michael Weissenborn

Julie Kistle

5.4. **Liability Claim**

Claimant: #120153

Attending:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Maureen Fitzgerald, Asst. Superintendent

Dave Scott, Asst. Superintendent

5.5. **Public Employee Discipline/Dismissal/Release**

Per Government Code §54957

Attending:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Maureen Fitzgerald, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kristen Lindgren, Attorney at Law

5.6. **Public Employment**

Per Government Code §54957

The Board Will Discuss the Renewal of
Contracts for:

- Superintendent
- Asst. Superintendent, Human Resources

6. **ADJOURNMENT**

Elizabeth Griffin, President
Board of Education
Chico Unified School District

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

TITLE: Field Trip Request - Academic Decathlon Team

Action: _____
Consent: X
Information: _____

Date: March 6, 2013

Prepared by: Principal John Shepherd, Coach Beth Burton, Coach Katlin Brubaker

Background Information

Pleasant Valley's Academic Decathlon team is comprised of sophomores, juniors, and seniors. This is the 16th year they have been invited to compete at the Academic Decathlon State Competition in Sacramento.

Educational Implications

Students will be tested as individuals and a team at the state competition. They have worked collaboratorated for many hours to prepare for this event. They have been studying since the beginning of the school year to prepare for the ten areas that they will be tested on, including public speech and interview.

Fiscal Implications

This field trip is funded by student fundraisers and donations.

Additional Information

Parents will drive to and from Sacramento. There will be 9 or 10 students, 1 teacher, and at least 3 parents to supervise. We will leave after school on Thursday, March 14, and return Sunday, March 17.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

2.1.2.
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FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: Feb. 14, 2013

FROM: Academic Decathlon Team

School/Dept.: Pleasant Valley

SUBJECT: Field Trip Request

Request is for Academic Decathlon
(grade/class/group)

Destination: Sacramento Activity: State Competition

from March 14, 2013 / 4:00pm to March 17, 2013 / 1:00pm
(dates) / (times) (dates) / (times)

Rationale for Trip: The Academic Decathlon team won the Academic Decathlon competition at the county level and they are now advancing to the state level, which is held in Sacramento.

Number of Students Attending: 9 or 10 Teachers Attending: 1 Parents Attending: 3+

Student/Adult Ratio: about 3-1

Transportation: Private Cars x CUSD Bus _____ Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 600 Substitute Costs \$ 1 day Meals \$ personal

Lodging \$ 2434.50 Transportation \$ parent volunteers Other Costs \$ x

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Aca Deca Acct. #: 01-0009-0-1130-1000-5800- \$ 600.00
020-2020

Name Aca Deca Acct. #: 61-9024-0-1110-1000-5800- \$ 2434.50
020-2020

[Signature] 2-20-13
Requesting Party Date

[Signature] 2-20-13 ☒ Approve/Minor ☐ Do not Approve/Minor
Site Principal Date or
Recommend/Major Not Recommended/Major

n/a _____
Director of Transportation Date
(If transporting by bus or Charter)

IF MAJOR FIELD TRIP

[Signature] 02/22/13 ☒ Recommend ☐ Not Recommended
Director of Educational Services Date

_____ ☐ Approved ☐ Not Approved
Board Action Date

PROPOSED AGENDA ITEM: Field Trip Request - Skill USA Competition/Leadership Conference

Prepared by: Matt Joiner - Pleasant Valley High School

☒ Consent

Board Date March 2013

☐ Information Only

☐ Discussion/Action

Background Information

This is a State Skills USA competition and Leadership Conference, which is the next level from the Regional competition held on February 2, 2013. Our group won "gold" in that event and is invited to attend the State level competition.

Education Implications

This is an opportunity for students to compete against other students throughout California, testing their learned skills from our ITech classes: Welding, and Video Production.

Fiscal Implications

The funds are provided through Federal and State grants already obtained.

Please complete this form for All ASB field trips, camps, & conferences whether or not there are any expenses incurred. Please complete fill-in form on your personal computer before printing and submit to Lance Brogden or Pam Jackson.

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2.1.3.
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FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 02/20/13

FROM: Matt Joiner Mike Peck

School/Dept.: CTE

SUBJECT: Field Trip Request

Request is for SkillsUSA State Leadership and Skills Conference

(grade/class/group)

Destination: San Diego, CA

Activity: SkillsUSA State Leadership and Skills

from 04/04/13 / 4:00 am

to 4/7/13 / 10:00pm

(dates) / (times)

(dates) / (times)

Rationale for Trip: _____

Number of Students Attending: 10 Teachers Attending: 2 Parents Attending: 2

Student/Adult Ratio: 2/1

Transportation: Private Cars x CUSD Bus _____ Charter Bus Name _____
Other: ROP Vans

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 1920. Substitute Costs \$ 400 Meals \$ 581

Lodging \$ 2444.22 Transportation \$ 246 car rental Other Costs \$ 200

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name ROP/BCOE Acct. #: D1901601116-1000-020-2020 \$ 5791.00

Name _____ Acct. #: _____ \$ _____

Matt Joiner Mike Peck

02/20/13

Requesting Party

Date

[Signature]
Site Principal

2/25/13
Date



Approve/Minor
or
Recommend/Major



Do not Approve/Minor
or
Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

[Signature]
Director of Educational Services

2/27/13
Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

TITLE: Field Trip Request

Action: _____
Consent: X
Information: _____

March 6, 2013

Prepared by: Jay Marchant

Background Information

The MJHS Peer Mediators Study issues of social injustice, peaceful mediation and bully prevention. We provide classroom presentations and support for peers in conflict. Our annual fieldtrip to visit Holocaust survivors in Mendocino is the culminating event of the year.

Educational Implications

The perspective offered by the presenters gives the mediators a real-life emotional connection to the events of the Holocaust. Their presentation focuses on prevention and social action, inspiring our students to become “upstanders” in the face of injustice. We will also continue to address issues of intolerance, prejudice, peer pressure and the impact of “bystanders” on our campus.

Fiscal Implications

Student participants and fundraising efforts will cover the cost of the trip. Parents/guardians have volunteered as drivers/chaperones. The presenters donate their time and their home for our overnight stay.

Additional Information

Dates will be Sunday April ~~14~~ – Monday April ~~15~~, 2013

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
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(530) 891-3000

2.1.4.
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FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: February 19, 2013

FROM: Pam Bodnar

School/Dept.: Marsh Jr High

SUBJECT: Field Trip Request

Request is for MJHS Peer Mediators
(grade/class/group)

Destination: Mendocino, CA Activity: Holocaust Speaker Presentation

from April 14 / 8am to April 15 / 5pm
(dates) / (times)

Rationale for Trip: Culminating event of our studies of social justice issues in training & preparing the mediators. Holocaust survivors share their stories in connecting the past to the present.

Number of Students Attending: 14 Teachers Attending: 1-2 Parents Attending: 3-5

Student/Adult Ratio: 3:1

Transportation: Private Cars ☒ CUSD Bus ☐ Charter Bus Name ☐

Other: ☐

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES: Donations & students will cover expenses

Fees \$ 0 Substitute Costs \$ 0 Meals \$ ≈ 250

Lodging \$ ≈ 200 Transportation \$ ≈ 200 Other Costs \$

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Acct. #: \$

Name Acct. #: \$

Pam Bodnar
Requesting Party

2/19/13
Date

[Signature]
Site Principal

2/19/13 ☒ Approve/Minor
or
Recommend/Major ☐ Do not Approve/Minor
or
Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

[Signature]
Director of Educational Services

2/28/13 ☐ Recommend ☐ Not Recommended

Date

☐ Approved ☐ Not Approved

Board Action

Date

Title: State Mock Trial Finals

Action:

Consent: X

Date: March 6, 2013

Information:

Prepared by: Charles Copeland
Pleasant Valley High School

Background Information

On Monday, Feb. 25, the Pleasant Valley Mock Trial team was invited to represent Butte County in the State competition in Riverside March 21 – March 24.

Educational Implications

Mock Trial activity provides 20 students with speech and debate skills plus an introduction to criminal law procedure. Each school fields two 9-student teams: prosecution and defense. Each team contains attorneys, witnesses, and support personnel. Teams play against a fixed-set, imaginary scenario; a new case is written each year. In competition, students present before Superior Court judges or Law School professors.

Fiscal Implications

At Pleasant Valley High School, the team has been funded by coaches and parents. Students may participate with no financial obligation. Parent generosity has carried us as far as Riverside eight years ago. The team seeks no financial support from district or student body.

Additional Information

Mock Trial is a service of the Constitutional Rights Foundation. Approximately 30 California schools compete in the State finals. The Butte County competition is coordinated by the Butte County Superintendent of School.

The Pleasant Valley students have practiced every Tuesday night since September. They have competed against several high schools in Mendocino, Enterprise and Shasta high schools in Redding, and Las Plumas High in Butte County. They are supported by several deputy District Attorneys and several local private attorneys.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
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FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: March 1, 2013

FROM: Charles Copeland

School/Dept.: Pleasant Valley HS

SUBJECT: Field Trip Request

Request is for Mock Trial team to travel to Riverside for State competition.

Destination: **Riverside** Activity: **State Finals, Mock Trial**
Constitutional Rights Foundation.

From: **Thursday, March 21** – leave Chico mid-morning to: **Sunday, March 24** – evening

Rationale for Trip: **Students earned right to compete at state level.**

Number of Students Attending: 20 Teachers Attending: 1 Parents Attending: 5

Student/Adult Ratio: about 4 to 1

Transportation: **Private Cars** ✓

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES: Many parents will support the trip. Others funded through private generosity. No district funds requested or expected.

Fees **estimate \$1,500** Substitute Costs **None** Meals \$ - **estimate \$1,800**

Lodging **estimate \$3,500** Transportation **estimate \$1,200** Other Costs unknown

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____

Name _____ Acct. #: _____ \$ _____

Requesting Party

Date 3/1/13

(See attachment
for signatures.)

Sites Principal

Date 3/1/13



Approve/Minor



Do not Approve/Minor

or

Recommend/Major

or

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

Date 03/01/13



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

AGENDA ITEM: 2013-14 E-Rate Internal Connections and Telecommunications
Recommendations

Prepared by: Jason Gregg, Director of Technology

☒ Consent

Board Date March 6, 2013

☐ Information Only

☐ Discussion/Action

Background Information

E-Rate is the commonly used name for the Schools and Libraries Program of the Universal Service Fund, which is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC). E-Rate provides discounts to eligible schools and libraries for Telecommunications Services, Internet Access, and Internal Connections. We participate in the E-Rate program every year for telecommunications and Internet access and in the internal connections for schools with a high percentage of students qualifying for free and reduced meals. The discounts and rebates are based on a calculation from the free and reduced meals. We posted seven Requests for Proposals (RFP) for the 2013-14 E-Rate year. The RFPs included, Wireless networking (WLAN), networking electronics, network cabling, cellular phone and data, telecommunication system using Voice over Internet Protocol (VoIP), and telecom services including local and long distance. The calculated discounts are the percentage that USAC will cover for eligible services. Below is a summary of the projects and projected funding totals.

Internal Connection Projects	Vendor Recommended	Project Total	USAC Portion	CUSD Portion
Networking Equipment	NWN	\$ 531,465.40	\$ 478,318.86	\$ 53,146.54
Wireless Equipment	NWN	\$ 80,028.38	\$ 72,025.54	\$ 8,002.84
Cabling	KS Telecom	\$ 576,258.00	\$ 518,632.20	\$ 57,625.80
VoIP	DecoTech	\$ 463,918.55	\$ 417,526.70	\$ 46,391.86
Chapman, Citrus, McManus, AFC/CAL/Fair View		Total	\$ 1,651,670.33	\$ 1,486,503.30
				\$ 165,167.03

We selected the above Recommended Vendors for internal connection contracts in the 2013-14 E-Rate year. All three vendors had the lowest responsible bid as specified in the RFP.

Educational Implications

All our campuses are in great need of replacing the network cabling and equipment. These projects for internal connections at all included sites would give the campuses a better, more reliable network and expand wireless (WiFi) access to all included campuses. This would improve accessibility for student and teachers.

Fiscal Implications

The 90% projects will bring over \$1.6 million of infrastructure to CUSD at an approximate cost to the district \$166,000. The CUSD portion can be paid for by measure E (bond) money or from the E-Rate rebates from other services we receive (internet and telecommunications). They could possibly also require additional general funds to pay the difference. The chance of approval from USAC is very good.

Recommendation:

Approval for the Superintendent or designee to sign PO/contract with recommended vendors and our ongoing telecommunications contracts (local, long distance and cellular services) effective for the 2013-14 E-rate funding year if USAC approves funding.

**CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CALIFORNIA 95928**

DATE: March 6, 2013
MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Certificated Human Resources Actions

Non-Reelection of Temporary Psychologist

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Allen, Joanna	Psychologist	6/30/2013	0.10 FTE Temporary Assignment
Hoe, Tonja	Psychologist	6/30/2013	0.45 FTE Temporary Assignment
Lee, Linda	Psychologist	6/30/2013	0.40 FTE Temporary Assignment
Lampkin, Rosann	Psychologist	6/30/2013	0.15 FTE Temporary Assignment
Stager, Linda	Psychologist	6/30/2013	0.35 FTE Temporary Assignment
Quinto, Terry	Psychologist	6/30/2013	0.80 FTE Temporary Assignment

CHICO UNIFIED SCHOOL DISTRICT
1163 E. 7th STREET
CHICO, CA 95928-5999

2.2.2.
Page 1 of 1

DATE: MARCH 6, 2013
MEMORANDUM TO: BOARD OF EDUCATION
FROM: KELLY STALEY, SUPERINTENDENT
SUBJECT: CLASSIFIED HUMAN RESOURCES ACTIONS

ACTION NAME	CLASS/LOCATION/ASSIGNED HOURS	EFFECTIVE	COMMENTS/PRF #/ FUND/RESOURCE	POSITION COST @ Step 1 + Red Plan Medical + Qualifying Dental/Vision
RESIGNATION/TERMINATION				
Fitzgerald, Maureen	Asst Superintendent-Business Services/Business Office/8.0	6/30/2013	Voluntary Resignation	

AGENDA ITEM: Measure E Citizens' Bond Oversight Committee Recommendation

Prepared by: Kelly Staley

☒ Consent

Board Date February 6, 2013

☐ Information Only

☐ Discussion/Action

Background Information

On November 6, 2012, Chico Unified successfully passed Measure E, a \$78 million dollar School Improvement Bond. With the passage of the Bond the district must establish a Citizens' Bond Oversight Committee.

Per Education Code §152789(a) the committee shall consist of at least seven (7) members to serve a two-year term, without compensation. There are several categories the District is attempting to fill. One such category is member of a recognized Senior Citizen organization. While the District received three applications for this position, one was removed from consideration as a potential conflict of interest. Of the remaining two, one stood out as having a clear affiliation with a recognized Senior Citizen organization.

Consequently, it is recommended that Mr. Peter Milbury be appointed to the Measure E Citizen's Bond Oversight Committee.

TITLE: Varley Gym at Pleasant Valley High School –Gym Floor and Bleacher Replacement

Action X
Consent
Information

March 6, 2013

**Prepared by: Randy Salado, *Director of Maintenance & Operations* and
Michael Weissenborn, *Director of Facilities & Construction***

Background information

The gym floor in the Varley Gym has been an issue for several years now. The wood is cupping due to what we believe is excessive moisture coming from the concrete slab below the floor. We are working with Holdrege and Kull Consulting Engineers and Geologists to investigate how to best stop the moisture intrusion problems. The floor must be removed and replaced. Once we begin this work we will be required to replace the bleachers to meet current ADA compliance standards.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

This project will be funded with Measure E. No impact on the General Fund.

Additional Information

There is a very narrow window of opportunity to make theses required improvements to the gym. The Facilities and Maintenance & Operations Department will work with the site principal to secure a timeline that will least impact the school site. It is our intent to put contracts out to bid which would cover replacement of the gymnasium floor and replacement of the bleachers. The results of these bids and an update on the status of the investigation will be brought to the Board on March 27, 2013.

Recommendation

It is recommended that the Board authorize the Superintendent or designee to direct Staff to proceed with the gym floor and bleacher replacement in the Varley Gym at Pleasant Valley High School.

AGENDA ITEM: Charter Review Committee Recommendation – Wildflower Open Classroom

Prepared by: John Bohannon, Director

☐ Consent

Board Date March 6, 2013

☐ Information Only

☒ Discussion/Action

Background Information

When a group files a petition to renew its charter school, a school district must hold a public hearing about the renewal petition within 30 days. CUSD received a charter renewal petition for Wildflower Open Classroom on Dec. 18, 2012. CUSD held a public hearing for Wildflower at the January 23, 2013, Board meeting.

CUSD and Wildflower agreed to extend the review period for the renewal charter to 90 days in order to allow the recommendation to be made at the March 6, 2013, CUSD Board meeting.

The CUSD Charter School Review Committee met to review the Wildflower Renewal Petition and is ready to make a recommendation to the board.

Educational Implications

Wildflower Open Classroom offers students in grades K-8 another educational option.

Fiscal Implications

Wildflower is a direct funded charter, which means any ADA generated flows to the school and will not come to CUSD.

Additional Information

When a charter petition is renewed, Education Code mandates the term of the renewal is for five years.

Resolution 1210-13

**RESOLUTION OF THE GOVERNING BOARD
OF THE CHICO UNIFIED SCHOOL DISTRICT
APPROVING RENEWAL PETITION SUBMITTED BY WILDFLOWER OPEN CLASSROOM
AND WRITTEN FINDINGS IN SUPPORT THEREOF**

WHEREAS, by enacting the Charter Schools Act (Ed. Code §§ 47600, *et seq.*), the Legislature has declared its intent to provide opportunities to teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure for the purposes specified therein; and

WHEREAS, the Legislature has declared its intent that charter schools are and should become an integral part of the California educational system and the establishment of charter schools should be encouraged, and that charter schools are part of and under the jurisdiction of the Public School System and the exclusive control of the officers of the public schools; and

WHEREAS, although charter schools are exempt from many of the laws governing school districts, in return for that flexibility they are accountable for complying with the terms of their charters and applicable law; and

WHEREAS, Education Code section 47605(b) charges school district governing boards with the responsibility of reviewing charter petitions to determine whether they meet the legal requirements for a successful charter petition; and

WHEREAS, a successful charter petition must contain reasonably comprehensive descriptions of the criteria set forth in Education Code section 47605(b)(5)(A)-(Q), as well as the affirmations and other requirements set forth in Education Code section 47605; and

WHEREAS, a governing board may deny a petition to form a charter school if it makes written findings to support any of the following under Education Code section 47605(b): “(1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school; (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition; (3) The petition does not contain the number of signatures required by [the statute]; (4) The petition does not contain an affirmation of each of the conditions described in subdivision (d); and (5) The petition does not contain reasonably comprehensive descriptions of all of the [criteria set forth in Education Code section 47605(b)(5)(A)-(Q).]”; and

WHEREAS, on or about December 18, 2012, the Chico Unified School District received a renewal petition from Wildflower Open Classroom, a public charter school to serving grades Kindergarten through Eight; and

WHEREAS, the Board of Education, under Education Code section 47605(b), is obligated to take action to grant or deny the Petition within 60 days of its submission; and

WHEREAS, Wildflower’s API scores did not meet the achievement goals set by the state of California. The student achievement levels in English Language Arts and Mathematics were significantly below Federal Standards and those of schools with similar demographics in CUSD.

NOW, THEREFORE, BE IT FURTHER RESOLVED AND ORDERED by the Governing Board of the Chico Unified School District that the Petition be Approved for a term of five years, beginning July 1, 2013, with the requirements enumerated below:

1. Academic Growth –The percentage of Wildflower students scoring at least proficient on the ELA and Math CST Test, or on the new assessments developed along with the Common Core, and the Wildflower API scores will continue to climb to produce scores consistent with CUSD schools with similar demographics. The Wildflower proficiency and API scores are listed below along with CUSD demographically similar schools.

	2012 Math	2012 ELA	2012 API
CUSD (gr.2-8)	58.0	58.4	797*
Wildflower	28.6	51.4	737
Sierra View	80.7	74.7	892
Shasta	72.1	66.8	848
Hooker Oak	63.3	58.3	816

*K-12 API as there is not a grade 2-8 breakdown available

2. Wildflower shall execute a Memorandum of Understanding (MOU) no later than June 30, 2013, containing the above terms, and agreeing to their express incorporation into the charter.

Wildflower must meet all of the performance standards in this resolution. Failure to meet any of the requirements contained in this resolution or MOU will be cause for non-renewal upon the end of the term, or revocation at any time prior. Specifically, Wildflower must score at least proficient on the ELA and Math CST tests, or the new assessments developed along with the Common Core school wide and for all numerically significant subgroups, at a rate that either meets or exceeds the demographically similar schools in Chico Unified in the prior year to renewal or two of the last three years prior to renewal or revocation. Wildflower must also improve its API score school wide and for all numerically significant subgroups, or new rating system developed with the Common Core, to be consistent with demographically similar schools. Wildflower agrees that these terms are expressly incorporated into its renewal charter.

PASSED AND ADOPTED on February 20, 2013, by the Governing Board of the Chico Unified School District by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENCES:

I declare under penalty of perjury that the foregoing resolution was duly passed and adopted on the date and by the vote stated.

Secretary of the Governing Board for
CHICO UNIFIED SCHOOL DISTRICT

AGENDA ITEM: Update on CUSD High Schools Efforts to Ensure Students Are College Ready

Prepared by: John Bohannon, Director

☐ Consent

Board Date March 6, 2013

☒ Information Only

☐ Discussion/Action

Background Information

As requested by the Board of Trustees in support of CUSD Goal #1 - To provide every student with the opportunity to attain increasing levels of individual achievement that prepares them for success in the 21st Century - CUSD Board and staff will discuss how high schools are preparing students for college. The high school principals will share AP and IB data, ACT/SAT data, as well as student achievement on the EAP test.

Educational Implications

Students enter CUSD high schools with a variety of academic abilities. This Board workshop will allow the Board and community time to discuss how our high schools address the needs of the students in order to help them become college ready.

Agenda Item Request

Board Member: Eileen Robinson Date: Feb. 27, 2013

Under Which of the Board's Adopted Goals Does This Topic Fall?

- ☒ Goal #1: To provide every student with the opportunity to attain increasing levels of individual achievement that prepares them for success in the 21st Century
- ☒ Goal #2: To provide a safe, healthy, and engaging environment for learning to take place
- ☐ Goal #3: To build effective partnerships with our constituents
- ☐ Goal #4: To monitor and adjust our district budget to ensure solvency and local control of our schools

Proposed Agenda Topic: *(briefly describe)*

Review Board Policy #5144, for possible language changes that highlight intent of board to have ARs designed to implement behavior modification strategies for specific grade level appropriateness.

Possible inclusion for language supporting more stringent recording of targeted progressive discipline approach.

Staff Action Needed: *(please describe what information you will need from District staff):*

Overview of current ARs and practices including site administrative procedures relative to discipline interventions at the various grade levels.

I am looking for a briefing not an in-depth orientation.

Consensus Reached? ☐ Yes ☐ No

Date of Meeting on Which Agendized: _____